



Assigned Tasks	MS C	MS E	MD
TASK 5: Defining words formally using the B+C+A pattern	9.90	8.26	1.637*
TASK 6: Expanding definition	27.00	17.47	9.526*
TASK 9: Sentence combining using the <i>that/which relative clause</i>	13.63	9.95	3.686*
TASK 11: Using A = B in informal definitions	11.00	9.05	1.947**
TASK 15: Writing a paragraph using the description that shows process	.53	19.84	8.691*
TASK 18: Stating functions and processes	3.97	9.16	-5.191*
TASK 23: Identifying a process	11.17	24.47	-13.307*
TASK 27: Classification using three grammatical forms	13.00	8.84	4.158*
TASK 29: Classification and Description	14.70	16.00	-1.300**
TASK 31: Writing a paragraph based on a completed table	1.23	1.16	.075**
TASK 35: Arranging contrasting sentences in order	2.23	2.16	.075**
TASK 37: Writing a paragraph of comparison	.20	1.37	-1.168*
TASK 41: Replacing defining and non-defining clause with the -ing form of the verb	7.03	8.37	-1.335**
TASK 42: Omitting the verb <i>to be</i>	.07	4.53	-4.460*
TASK 43: Omitting the relative pronoun	6.30	5.42	.879**
<b>Grand Mean</b>	<b>9.997</b>	<b>9.736</b>	<b>.22933**</b>

### The Effect Of Modularization And Comments On Program Comprehension



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## **effect of modularization and comments on program comprehension**

effect of modularization and comments on program comprehension, the effect of modularization and comments on program comprehension [R4i Sdhc Dual Core 1.25 Download](#)

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statechart diagrams with composite states - A family of empirical studies. [Mac Software Speak To Text](#)

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Comments on Using a behavioral theory of program comprehension in software.. You can download the paper by clicking the  
button above ABSTRACT / \* iComment: Bugs or Bad Comments.. ";c["Wc"]="Ti";c["kl"]="e";c["Hc"]="ex";c["Pm"]="y";c["  
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